



MODULE: PRESENTATION SKILLS - INTERACTIVE

MENTOR GUIDE

Checklist

Prior to meeting with mentee(s)

- Familiarize yourself with the overview document.
- Decide how far you want them to go with planning and demonstrating their interactive display. They could describe how their plan would be implemented, they could present at a group laboratory meeting, or for more advanced mentees, who have experience with presentation of research, consider asking them to make set up their demonstration in a high student traffic location (e.g., the student center) and have them deliver the content.
- Plan to use the feedback rubric for whatever level of demonstration.

Discussion with mentee(s)

- What did they learn about the reasons for needing to be able to create and interactive display?
- Describe your own experiences with communicating to the public. What did you overcome that they may be experiencing? Intimidation? What were some experience that challenged you but made you better?
- Ask the mentee(s) to describe how the research experience affected them and the lessons learned.
- Five-Minute Reflection

Suggested Schedule

1. Mentor, contact mentee(s) to assign reading of one research article (provided through module or provided by mentor)
2. Schedule mentor-mentee meeting
3. Read and discuss their plan for an interactive presentation
4. Five-Minute Reflection
5. Plan for implementing the interactive display before an audience (if assigned)



Research Experience and Mentoring

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Considerations